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ABSTRACT

This teaching guide for a multiple intelligences program contains ready-to-use projects that develop some of the frequently used themes in thematic instruction for students ranging from early childhood through high school. The guide's introductory chapters address using the methods to meet the needs of at-risk students and gifted students, and the needs of students in the regular and multi-age classroom. Chapter 1, "A Contextual Framework," describes the multiple intelligences approach and offers suggestions for integrating the curricula, teachers, students, community, and teacher/learner trends. Chapter 2, "Creative Strategies: Integrated Projects," differentiates between themes and topics, and includes several themes (identity, discovery, diversity, and systems), with sample units for the early childhood through high school level. Traditional, portfolio, and performance assessments are embedded in each lesson, as appropriate. This section also offers criteria for selecting projects and strategies for developing the projects. Chapter 3, "Marketing Strategies To Sell New Theories," contains practical suggestions for garnering support for the multiple intelligences approach and integrated strategies. (Contains 109 references.) (KB)

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